

SAMHSA Minority Fellowship Program

American Nurses Association

Intensive Summer Institute

August 2009

MFP Staff Evaluation (N = 13)

(Ms. Janet Jackson)

Statement	Poor N(%)	Fair N(%)	Competent N(%)	Commendable N(%)	Exceptional N(%)
Knowledge and skills in attending to the MFP Program	0(0.00)	0(0.00)	0(0.00)	0(0.00)	13(100.00)
Appropriate methods in carrying out duties and responsibilities	0(0.00)	0(0.00)	0(0.00)	0(0.00)	13(100.00)
Quality results in services delivered	0(0.00)	0(0.00)	0(0.00)	0(0.00)	13(100.00)
Interactions with the Fellows	0(0.00)	0(0.00)	0(0.00)	0(0.00)	13(100.00)
Promotion of a positive image of the MFP Program	0(0.00)	0(0.00)	0(0.00)	0(0.00)	13(100.00)
Sound judgment in decision-making	0(0.00)	0(0.00)	0(0.00)	0(0.00)	13(100.00)
Response to the Fellows' needs in a timely manner	0(0.00)	0(0.00)	1(7.69)	0(0.00)	12(92.31)

Comments:

- Ms. Jackson is highly motivated and dedicated to the Fellows of the MFP. She has consistently been able to maintain a well organized and professional level of performance of the highest standards; frequently exceeding all expectations. Her interaction with others always imparts a positive impression of the program; her support of the Fellows and attention to detail are cornerstones of the program. She is also very engaged in the recruitment of new Fellows and advancing awareness of the SAMHSA goals and objectives of the MFP.
- Janet is always on top of things. She is excellent in problem-solving in times of crisis.
- Janet is amazing! She provides information and encouragement. She is a strong driving influence in this fellowship whose influence cannot be measured.
- Always very helpful
- Ensures that the program is exceptional while also providing a nurturing and professional environment. All programs will not be such a success without Ms. Janet Jackson.
- Excellent job!
- Could not make it through this without Janet! Very compassionate and supportive.
- Janet is one of the most dedicated people I know. This is reflective in the quality of the Program.